



Hogeschool iPabo Erasmus Policy Statement 2021-2027

Hogeschool iPabo is a small scale university of applied sciences for teacher training, located in The Netherlands in Amsterdam and Alkmaar. Our mission is to contribute to the quality of primary education by educating students to be pedagogical professionals with a passion for education and every child at heart. In this process, we see diversity as a strength and starting point of our education. We seek to connect to each other and the world around us in an open dialogue. In cooperation with the work field we guide students in discovering and developing their personal professional qualities in the field of education and practice-oriented research.

Hogeschool iPabo strives to educate teachers and pedagogical educative professionals that can wonder and ask questions. At the base of this we see an open, investigative and innovative attitude. We do this in cooperation and dialogue with the educational and research practices, theoretical insights and the broader international context. The professionals that we train are well equipped to let children grow within the complex issues of today and tomorrow.

In this we see plurality as a strength and starting point of our education. In an open dialogue we seek connection to ourselves and the world around us, even when this is challenging. In cooperation with the work field we guide students in discovering and developing their personal qualities in the field of education and research. Our view onto educating our students is holistic, the development of the students is constantly affected by aspects that are inextricably linked and constantly interacting.

Because of our small scale and user (i.e. the student) oriented education, we create rich learning environments and offer a meeting place for learning communities in which there is room for wonder, connection and knowledge deepening. In doing so, we constantly engage in dialogue with all stakeholders within the teacher training academy and view ourselves as a community that learns and lives together. We do this out of conviction that formation of our students is determined by experiences at their work placements, personal experiences and social developments.

Internationalisation

Participation in the Erasmus Programme helps us achieve in our goal to educate students in cooperation and dialogue with the educational and research practices, theoretical insights and the broader international context. Participation is linked to the extent that the cycle of governance of our policy plan coincides with the duration of the Erasmus+ programme. For the period of 2021-2027 we will present a new policy plan by the end of 2020.

The basis of the new policy plan is our vision on internationalisation, which states that internationalisation must be a permanent element within the curriculum of Hogeschool iPabo and serves as a means to enrich our education and provide our students with authentic learning environments that stimulate and support them in developing their open, investigative and innovative attitude and world citizenship. Our goal is to include all our students in some form of internationalisation activity during their studies at Hogeschool iPabo. Mobility may be for the lucky few, internationalisation should be for all.

Adherence to the European Charter for Higher Education is what makes carrying out our internationalisation policy a success. This is monitored closely by the international office itself. Since



this is a small scale institution, the international office is staffed by one policy officer responsible for the entire chain of events: from writing policy, to guiding incoming and outgoing students, and overseeing all administrative operations such as a correct use of learning agreements and ensuring recognition of all ECTS.

Mobility

Traditionally, physical mobility is an important way of providing students with an opportunity to reach the goals mentioned above. To make this a possibility for all fulltime students, we have created a mobility window in which students can go abroad for a semester. We have a small number of partners with which we have long lasting partnerships and high quality exchanges. With these partners, we never fail to have Learning Agreements signed by all parties before the starting date of the exchange. For outgoing students, our Board of Examiners is involved from the start to ensure full recognition of credits. After the mobility, the student administration will award the credits based on a combination of the Learning Agreement and Transcript of Records, and the approvals of the Board of Examiners and Erasmus+ coordinator. Students can resort the Student Complaints Procedure should this cause any problems, which it never has in our time of participation in the Erasmus+ Programme.

Hogeschool iPabo is all for digitalizing the exchange procedure and is engaged in all EU initiatives helping us to do so, such as the European Student Card Initiative, the Erasmus+ mobile App and the online IIA's.

During this process there is a close link between the international office and the students. An internal website provides students with comprehensive information and links.

Policy Plan Internationalisation 2021-2027

Although the plan is yet to be written, something can be said of the contents as it is interlinked with our mission statement and fits within our vision on education. For the coming policy plan, we will investigate further the possibilities of internationalisation@home which is a way of engaging in internationalisation without actual physical mobility. This can be through online mobility, whether or not in combination with (short term) physical mobility. This serves two purposes: it helps us reach a greater number of students and offers an environmentally friendly, green and sustainable way of internationalizing.

A continuous aspect of our policy for the coming years will be our efforts to boost the percentage of mobility of students and staff. For our staff, taking part in internationalisation activities can be a way of professionalizing and form part of their lifelong learning, as well as help and inspire them to be part of internationalizing the curriculum.

Research

As a University of Applied Sciences, research is one of our core activities. Researchers at Hogeschool iPabo are commonly involved in international research activities funded through the Erasmus+ KA2 programme. The programme helps us to achieve our goal of working in cooperation and dialogue with the educational and research practices, theoretical insights and the broader international context in the context of our research activities.

We will update our Erasmus Policy Statement when our policy plan internationalisation is approved.